

Beyond Z's Lean Six Sigma Curriculum for Yellow Belts

1.0 Introduction & Define

- 1.1 The Basics of Six Sigma
 - 1.1.1 Meanings of Six Sigma
 - 1.1.2 General History of Six Sigma & Continuous Improvement
 - 1.1.3 Deliverables of a Lean Six Sigma Project
 - 1.1.4 The Problem Solving Strategy $Y = f(x)$
 - 1.1.5 Voice of the Customer, Business and Employee
 - 1.1.6 Six Sigma Roles & Responsibilities
- 1.2 The Fundamentals of Six Sigma
 - 1.2.1 Defining a Process
 - 1.2.2 Critical to Quality Characteristics (CTQ's)
- 1.3 Selecting Lean Six Sigma Projects
 - 1.3.1 Building a Business Case & Project Charter
 - 1.3.2 Developing Project Metrics
 - 1.3.3 Financial Evaluation & Benefits Capture
- 1.4 The Lean Enterprise
 - 1.4.1 Understanding Lean
 - 1.4.2 The History of Lean
 - 1.4.3 Lean & Six Sigma
 - 1.4.4 The Eight Elements of Waste

2.0 Measure

- 2.1 Process Definition
 - 2.1.1 Process Mapping, SIPOC, Value Stream Map
- 2.2 Quality Tool and Statistical Concepts
 - 2.2.1 Tools to gather and group data
 - 2.2.2 Central tendency and spread
 - 2.2.3 Quality Tools Introduction– Time Series charts, Pareto charts, Cause and Effect diagram, Scatter diagram, 5 Why, Introduction to SPC
 - 2.2.4 FMEA Introduction

2.3 Measurement System Analysis

- 2.3.1 Precision & Accuracy
- 2.3.2 Bias, Linearity & Stability
- 2.3.3 Gage Repeatability & Reproducibility
- 2.3.4 Variable & Attribute MSA

2.4 Process Capability

- 2.4.1 Attribute & Discrete Capability
 - a. including DPU, DPMO, FTY, RTY

3.0 Analyze & Improve

3.1 Lean Concepts

- 3.1.1 Tools- Visual Factory, Poke Yoke, Kanban, Cell Design, Set Up time reduction
- 3.1.2 Kaizen
- 3.1.3 Importance of Takt time
- 3.1.4 Batch to Pull production

4.0 Control

- 4.1 Control Methods for 5S
- 4.2 Statistical Process Control (SPC)

5. Team Development & Presentation

- 5.1 How to conduct effective team meetings
- 5.2 Stages of Team Formation
- 5.3 Brainstorming
- 5.4 Force Field Analysis